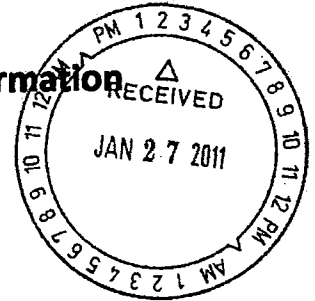


## School District 15 Board of Education Candidate Information



Requirements (Reference: Illinois School Code Section 105ILCS 5/10-10)

- Resident of School District 15 during the last year
- Registered voter and U.S. citizen
- Not a registered sex offender

Board members must be willing to file an annual Conflict of Interest Statement with Cook County.

Name: BOB BASOFIN

Address: 549 S. ECHO LN., PALATINE, IL 60067

Home Phone: [REDACTED]

cell  
Work Phone: [REDACTED]

E-mail: [REDACTED]

Education: B.A. - DRAKE UNIV. - major: education/political science

M.A. - NORTHWESTERN UNIV. - School administration Ph.D. (all requirements

Occupation: Retired school principal (elementary & middle school) Sans dissertation Complete

<sup>ast 12 years</sup> - Instructor - Saint Xavier UNIV. - Master of Arts in Teaching & Learning School administration

Years of residence in School District 15: 30

Do you currently, or have you in the past, had children in the School District 15 schools?

If yes, please provide ages and names of schools: Previously - PLEASANT HILL School, Plum Grove J. H. S.

Please answer the following questions in writing and submit with your application.

1. Why do you want to be a Board member?  
The school district has done an exemplary job in preparing my daughters for high school, college, career and life. I feel a "calling" to "give back" to Dist. 15 and its shareholders the benefits of my background and experiences in order to help fulfill its Mission, Values, and Goals.
  
2. What has been your involvement in School District 15, including school-wide activities/committees and/or district-wide community activities?  
  - When my daughters attended Dist. 15, I was on the Pleasant Hill Parents' Advisory Committee. I participated in the January 2011 "NAVIGATE 15" meeting.
  - Due to the evening commitments of my past career as principal and college teaching my time for other involvements has been minimized. At present, and for the foreseeable future, this will not be an issue.

3. What unique qualities/experience do you have that would make you a good Board member? I have attached my résumé. My entire career has been one of a public school teacher and school administrator. In addition, for the past 12 years I have been a university instructor for teachers pursuing their master's degree. I believe that I have the skills, insights, and understandings from "all sides" to enhance the role of effective and valuable school board member.

4. Define the role of the Board as you see it. What is your role as a member?  
Board: To be both a beacon for the educational vision of the community and a reflection of community concerns and beliefs. To delicately balance what was, what is, and what shall (should) be.

Board Member: A creative collaborator and accountable to Dist. 15 stakeholders in the schools and the community. To eschew personal agendas except as they integrate with the district's Mission/Values/Goals.

5. Describe/list your community and/or business activities.

None, except co-founder of the monthly (21 years) Echo/Erm Movie Club. Although I am not in business, I have, during my post-graduate studies, taken many courses from the Northwestern University Kellogg School of Management which has provided a foundation for my principalship leadership style.

6. Describe any other background qualifications or experiences that are related to school children/youth.

Please see attached résumé.

My entire career has been in public school education (teacher, principal) and university teaching (Master's degree courses for teachers).

7. Board of Education meetings typically occur on the second Wednesday of each month, with few exceptions. Would you have any conflicts with these days?  Yes  No  
If yes, explain:

I, Bob Basofin, do hereby declare myself as an applicant for appointment to the Board of Education of Community Consolidated School District 15, County of Cook. I am a registered voter, have resided in the district for at least one year and meet the age requirement. If selected, I will serve the children of the District to the best of my ability.

Bob Basofin  
Candidate's signature

Jan. 27, 2011  
Date

This document is public information.

# Bob Basofin

549 Echo Lane  
Palatine, IL 60067

home: [REDACTED]

cell: [REDACTED]  
[REDACTED]

## EDUCATION

- BA, Drake University, political science and education (3.9 gpa) *summa cum laude*
- MA, Northwestern University, school administration (4.0)
- Northwestern University: All requirements towards Ph.D. in school administration (*sans* dissertation) (4.0)

## PROFESSIONAL EXPERIENCES

### **Administration**

- \* Interim Principal, St. Charles CCSD 303 (January-June, 2002)
- Interim Principal, Elgin Dist. U-46 (January-June, 1999)
- Principal, Dist 102, Buffalo Grove, 3 schools, grades pre-K to 5 (1978-98)
- Director of Special Education, Dist. 102 (1985-89)
- Principal, West Oak Middle School, Diamond Lake Dist. 76 (1975-77)
- Assistant Principal, Miner Jr. High School, Arlington Heights Dist. 25 (1969-72)

### **Teacher/department chairman, language arts/social studies, grades 6, 7, 8, 9**

- Arlington Heights Dist. 25
- Skokie Dist. 68
- Long Beach, CA

### **Graduate level instructor**

- Saint Xavier University/Pearson (1984-present)  
Co-facilitator at multiple Master of Teaching and Leadership-degree program sites in addition to teaching various MATL and catalog courses.

*“Positive Student Discipline and Effective Motivation,” “Models of Teaching,” “Cooperative Learning,” “Student Achievement Through Professional Development,” “Communicating with Parents,” “Advanced Communication with Parents,” “Multiage Education,” “School Morale and Effective Communication,” “Multiple Intelligences,” “Active Learning,” “Learner-Centered Instruction,” “Critical Issues in Diversity,” “Developing Teachers as Leaders,” “Teacher Leadership”*

Taught the Illinois State Teacher Leadership Certification courses for SXU in November, 2009.

### **Writer/Editor**

- Regular contributor for **The Master Teacher Corporation**, Manhattan, Kansas, for their administrator, school and teacher publications
- Committee member, ISBE, writing **Content-Area Standards for Principals** (1999)
- Wrote 10 on-line syllabi for **Skylight/Drake University's** school administration courses (2000)
- Edit a monthly newsletter from a dental office
- Edit student's dissertation

### **RECOGNITIONS**

- Recognized by Illinois Principals Association as one of 34 statewide “Outstanding Instructional Leaders,” 1988
- Selected by Japanese Chambers of Commerce as one of 60 educators nationwide to spend three weeks in Japan studying their educational systems, 1992
- Selected as one of 117 principals nationwide to attend the three week Harvard University Principals’ Center Institute, 1988, studying “The Principal and School Improvement”
- Member of committee working with Dr. Sheryl Bergman, Lake Forest College, to create the Association of Illinois Middle Schools [A.I.M.S.], 1977
- Presented PTA life membership for distinguished service
- Honored by Buffalo Grove Village Board: “Bob Basofin Day in Buffalo Grove” for contributions to education and the community over twenty years
- Phi Beta Kappa recipient
- Member of School Leadership Advisory Board, Northeastern Illinois University
- National Defense Educational Act Fellowship recipient
- Co-founder of Association of Illinois Middle Schools [AIMS]
- Selected by Illinois Principals Association to complete mentoring training and mentor a new principals for one year
- Chairman of Illinois Principals Association Retired Administrators
- Teacher of the Year nominee, Arlington Heights Dist. 25
- Outstanding Educator recognition, Arlington Heights Dist. 25

### **PRESENTER AT CONFERENCES (topics)**

#### **NATIONAL**

- Gifted and Talented
- School nurses
- Peer coaching for Instructional Excellence (Skylight Professional Development)

#### **STATE**

- Variety of kindergarten/early childhood topics for ten years as member of the Illinois State Kindergarten Conference Executive Board (IASCD)
- Member of the creation of Illinois State Elementary Conference and presenter
- Principals networking
- Collegial collaboration
- Illinois Principals Association annual Assistant Principals Conference (2001)
- Illinois Gifted Conference
- North Suburban Superintendents Round Table
- Et al

## **CHICAGO AREA**

- Chicago and suburban school districts, staff development days and keynote speaker at opening of school (e.g., "communication strategies," "new reading/writing strategies," "teacher empowerment")
- Instructional leadership (Illinois Principals Association)
- Annual panel member at pre-schools for parents of entering kindergarten children
- Regular Education Initiative (R.E.I.), Lake County Educational Service Region
- North Suburban Special Education Organization
- Trinity University student teacher seminars
- Northern Illinois Superintendents' Round Table
- Parent University (Highland Park)
- New Reading Incentives (Chicago Public Schools)

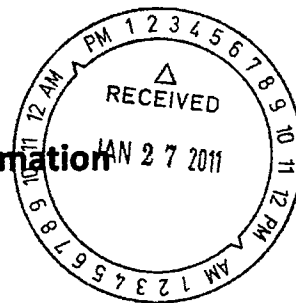
## **TRIPP ELEMENTARY SCHOOL, DIST. 102, Buffalo Grove**

- Winner of Chicagoland "For Character in Education" award (enhancing student character development and academic learning) from The University of Illinois/Chicago
- Statewide finalist in U.S. Department of Education National Excellence Award
- Winner of "100 Best Curriculum Ideas" for "Disabilities Awareness Unit" from National Association of School Boards and *Executive Educator* magazine
- Certificate of Merit for "Outstanding Achievement for Quality, Excellence and Commitment to Chicago Area Theatre" from Academy of Theatre Artists and Friends
- Charter Member of the Chicago Area School Effectiveness Council (Univ. of Illinois at Chicago)

## **Personal**

- Married: Wife, Judy, retired teacher, 7<sup>th</sup> & 8<sup>th</sup> grade reading and writing, Palatine S.D. 15
  - Works with Student Success Services at Harper College and teaches Reading courses.
- Children: Erica, 32, Heather, 29

## School District 15 Board of Education Candidate Information



Requirements (Reference: Illinois School Code Section 105ILCS 5/10-10)

- Resident of School District 15 during the last year
- Registered voter and U.S. citizen
- Not a registered sex offender

Board members must be willing to file an annual Conflict of Interest Statement with Cook County.

Name: David Seiffert

Address: 926 E Sayles Dr. Palatine IL 6014

Home Phone: [REDACTED]

Work Phone: 847-857-0727

E-mail: dave@hudsonvilleicecream.com

Education: Bachelors Degree from Western Illinois University (Business Management)

Occupation: Regional Sales Manager - Hudsonville Ice Cream

Years of residence in School District 15: 12 years

Do you currently, or have you in the past, had children in the School District 15 schools?

If yes, please provide ages and names of schools: Yes [REDACTED]  
Both at Jane Addams

Please answer the following questions in writing and submit with your application.

1. Why do you want to be a Board member?

See Attached

2. What has been your involvement in School District 15, including school-wide activities/committees and/or district-wide community activities?

See Attached

3. What unique qualities/experience do you have that would make you a good Board member?

*See Attached*

4. Define the role of the Board as you see it. What is your role as a member?

*See Attached*

5. Describe/list your community and/or business activities.

*See Attached*

6. Describe any other background qualifications or experiences that are related to school children/youth.

*See Attached*

7. Board of Education meetings typically occur on the second Wednesday of each month, with few exceptions. Would you have any conflicts with these days?  Yes  No  
If yes, explain:

*See Attached*

I, \_\_\_\_\_, do hereby declare myself as an applicant for appointment to the Board of Education of Community Consolidated School District 15, County of Cook. I am a registered voter, have resided in the district for at least one year and meet the age requirement. If selected, I will serve the children of the District to the best of my ability.

*David S. [Signature]*  
Candidate's signature

*1/27/11*  
Date

**Question 1. Why do you want to be a Board Member?**

-I have two children in the district currently and believe I can bring an independent view to listen to all the people the board would serve and come up with a reasonable opinion to pass along to our Administration. This is about the Children in our district and we have to insure they get the best possible education that the Administration and Staff can provide. We have a great school district and believe I can bring a parents point of view, a business persons point of view, a person that has listened to other parents in the district and want to be able to bring their issues to light. Finally, I believe I can bring a passion to the board and continue on a path of top quality schools and a top quality school district.

**Question 2. What has been your involvement in School District 15, including school wide activities/Committees/ and or district wide community activities?**

-I am currently VP of Ways and Means on the Jane Addams PTA, and have also spent the last 5 years working within the school on various PTA functions. My wife was a past Exec. Board Member of the Jane Addams PTA and we both devoted quite a bit of time to help out the complete Jane Addams Community.

-Have volunteered for different committees at Jane Addams to work with the entire school and community. Jane Addams Garden, Numerous Pancake Breakfasts, Back to School Picnic, Family Fun Fair.

-I have participated in many of the DACEE Meetings over the past 5 years. Brought views and issues to the DACEE committee.

-I have spent 5 years on the District 15 Educational Foundation as a trustee. And this past September, I completed a two year term as the Chairperson of the Foundation. This has been a very rewarding experience helping the children and teachers within our district.

**Question 3. What unique qualities/experience do you have that would make you a good Board Member?**

-Again, being involved with the Foundation, it has opened my eyes to a lot of the quality people within the district and have seen all the good that is going on within the district.

-I have a great passion to work with people and meet the people that will and have already had a stake in building our children and bring a strong quality of listening to these people to accomplish our goals.

-Have been a top sales person within the different companies I have worked with, this includes a strong quality of listening, bringing forward solutions and getting a win win conclusion to issues.

-I have the gift of getting people to talk and open up about issues. I believe I am an easy person to talk with and will give our community chance to talk to me and listen to what they have concerns about.

Question 4. Define the role of the Board as you see it. What is your role as a member?

-The role of the Board is to listen to all constituents, experts, children, taxpayers and then direct our Superintendent to lead our administration and teachers to bring forward the best, safest and most comprehensive education that is possible.

-Again, I think a key to me as a board member is to try and listen to all that have concerns about our district from the people within the district and then have an open mind and be able to discuss these issues with all members of the board and come to the best possible solution for the children and the district.

Question 5. Describe/list you community and/or business activities?

-Active member of the Palatine Planning Commission.

-Assistant Director of Sponsorships for Palatine Youth Baseball.

-Coached my sons and daughters Softball, Baseball, Basketball, Soccer Teams

-Currently Regional Sales Manager for Hudsonville Ice Cream out of Holland MI.

Question 6. Describe any other background qualifications or experiences that are related to school and youth?

-Since my children have been involved in organized sports I have volunteered for coaching, helping and doing anything I can to help not only my children but all the children enjoy their time with these sports.

-Have had the chance to volunteer for many activities within the Jane Addams community and enjoy working with all the kids in the schools.

-Question 7. Board of Education meetings typically occur the second Wednesday of each month, with few exceptions. Would you have any conflicts with these days? \_\_\_Yes \_\_\_X\_\_\_ No

There may be rare instances where some travel for work would deter me, but for the most part there should be no problems.